




Photo by istockphoto

VOCABULARY¹



42	to fight	to have	to study	to want	seat
Poor / rich	to reach	to think	to stand up	inside / outside	grass
handsome = beautiful		plant	to organize = to tidy up		lawn
to wash the dishes		to dust off		to mop the floor	
to wash the bathroom		to clean the cat litter (poop box) 			
to wash the clothes		to make the bed	shoot	research	
human	science	to mown	search	mansion	expensive
to turn out	become	assignment	activity = task	quite	
predictor sign / signature		Fortune teller	cards	Polite / bratty	
to take out the trash		tell me about the future = to make predictions			

to do the chores = to do the house work

→ handyman:

To drill the wall

To fix door

The door is stuck

PRONUNCIATION¹

Live / leave

Europe

were (uôr) / where (uér)

Rich / Reach

well-adjusted

skill

discipline

responsibility

adults

success

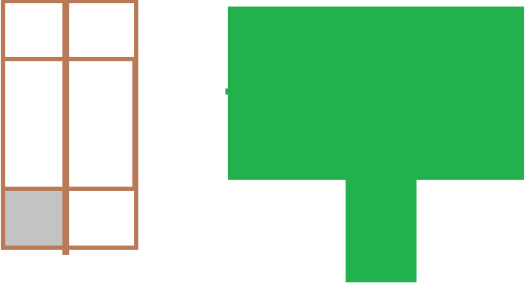
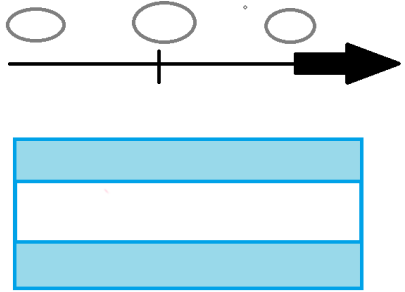
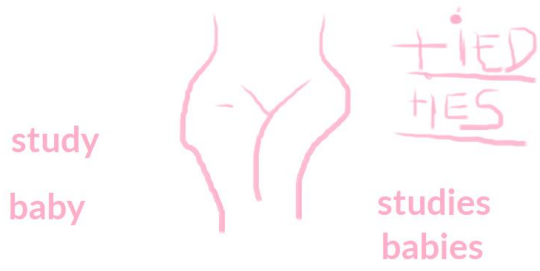
LANGUAGE USAGE²

- Neymar is not **within** my friends circle.
- Neymar is **out of** my friends circle.

EXPRESSIONS²

- **Lame excuse = poor excuse**
- **Excuse-me!**
- **I am sorry. = I feel bad. = My bad.**
- **Out of ____ reach / Within reach**
- **It's enough!**

GRAMMAR

		
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WH-QUESTIONS:

THINGS	PEOPLE	LOCATION	REASON	TIME	MANNER WAY
WHAT	WHO	WHERE	WHY	WHEN	HOW
WHICH					MUCH (quantity)
					MANY (quantity)
					OFTEN (frequency)
					LONG (length)
					FAR (distance)

What do you like to do when you arrive at home? I like to tidy up my home.

What is your favorite color? My favorite color is pink.

Which is your favorite shoe brand? My favorite shoe brand is Nike.

Which is your favorite dog? My favorite dog is Fred(dy).

What do you like to do when you don't have to work? I like to sleep when I don't have to work.



DISTANCE: km, meter, cm, mile, inches	DURATION: second, minute, hour
How FAR is your work from your home?	How LONG does it take to get there?
It is 20 km far from home.	It takes.... me 1 hour by bus.

READING

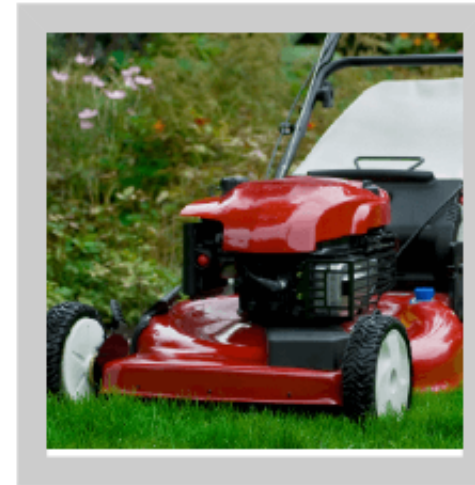
Chores Are... Good?

Kids, please don't shoot the messenger: those chores your parents have you do around the house may actually be quite good for you.

According to research conducted at the City University, kids who are responsible for taking out the trash, mowing the lawn, keeping their rooms tidy, and other tasks to help around the house turn out to be well-adjusted adults. That means—according to researchers—that chores are instrumental in helping kids learn how to complete an assigned job. They also help teach organizational skills, discipline, cooperation, and social responsibility. Kids with chores are less likely to get involved with drugs and alcohol, too.

According to the Minnesota study, "the best predictor of young adults' success in their mid-twenties is that they participated in household tasks" starting as young as 3 years old. By contrast, the study found that those kids who weren't given chores by their parents on a regular basis turned out to be, well, a little bratty.

So while you may not be happy about washing those dishes now, you will probably thank your parents later.



- 1) The main purpose of the passage is to
- A. set the stage for debate
 - B. state a hypothesis
 - C. support a theory with evidence
 - D. summarize the results of a study
- 2) As used in paragraph 2, which is the best definition for the phrase **well-adjusted**?
- A. balanced
 - B. clean
 - C. smart
 - D. organized
- 4) If added to in paragraph 3, which of the following sentences would fit best?
- A. Chores should never interfere with a child's ability to spend time with his or her friends.
 - B. The fact is that parents usually give kids chores that they don't like doing themselves.
 - C. Parents should make sure their child's homework is complete before allowing them to start their chores.
 - D. Parents who let their kids avoid doing their fair share around the house are not doing them any favors.
- 5) In the final paragraph, the author suggests that
- A. doing the dishes is the worst chore of all
 - B. children will one day thank the researchers for conducting this study
 - C. in later years, kids will be appreciative for having done chores
 - D. parents should all assign chores to their kids by the age of three

WRITING

How do you balance your work life and house chores while ensuring you have time for your self-care routine? Describe your strategies for managing these responsibilities and provide specific examples of your planning and time management techniques."

FIRST DRAFT (student's input)

SECOND DRAFT (teacher's correction)

TEACHER'S ENHANCEMENT INSIGHTS

...

....

FINAL VERSION (further development)

LISTENING

LAST CLASS

<https://kids.academiabsb.com.br/wp-content/uploads/2024/06/extract-the-numbers.mp3>  

Audio Transcription

CURRENT ACTIVITY

  <https://kids.academiabsb.com.br/wp-content/uploads/2024/06/handyman.m4a>  

Fill in the blanks.

- | | |
|---|----------------------------------|
| 1. Bill works as a _____. | 4A: Who calls him to do work? |
| 2A: What's Bill doing today? | 4B: _____ call him. |
| 2B: He _____ wood. | 5: Bill likes to work for _____. |
| 3: He has to _____ careful with a chainsaw. | 6: He's his _____ boss. |

SPEAKING

ADULT LIFE RESPONSIBILITIES

In adult life, there are many responsibilities. **ADULTS** have to **LIVE** in a way that ensures their **SUCCESS**. They must balance work, family, and personal life.

ADULTS often **LIVE** in **EUROPE** or other parts of the world **WHERE** there are opportunities. They must be **WELL-ADJUSTED** to face the challenges that come their way. **DISCIPLINE** is a key **SKILL** for **ADULTS**, helping them to **REACH** their goals.

In their jobs, **ADULTS** have to show **RESPONSIBILITY**. Whether they are **RICH** or not, they must work hard to **REACH** their goals. **ADULTS** need to know **WHERE** to focus their **EFFORTS** to be successful. They also need to help others who may not have the same **OPPORTUNITIES**.

ADULTS WERE once children, but now they have grown up. They **LIVE** with a sense of duty and care for their families. They must **LEAVE** behind childish ways and embrace adult **RESPONSIBILITIES**. This is **WHERE** true **SUCCESS** is found.

HOMEWORK



REFERENCES



CLASS STATS ⁵



Photo by Giovana Spiller

Vocabulary Growth:	50 words
Comprehensive Lexicon Repertory:	215 words
Oral Fluency & Speech Engagement Span:	92 minutes
Phonetic Deviation Ratio:	140%

All class notes and additional activities are available on your student page:

<https://kids.academiabsb.com.br/english-group-t243-thiago-ana-paula-victor/>

UPCOMING LINGUISTIC SCOPE:

Comparatives

	ATTENDANCE STREAK (8)	LIVE ACTIVITY	CLASS NOTE FAIR COPY	HEADSET & MICROPHONE	GRAMMAR UNITS	READING & COMPREHENSION	COMPOSITION 3RD DRAFT	SPEAKING RECORDING	SOCIAL MEDIA
THIAGO		☆☆☆	☆	☆☆	☆		☆☆☆	☆	☆☆☆
ANA PAULA		☆	☆	☆☆☆	☆☆☆☆ ☆	☆	☆☆☆	☆☆☆ ☆☆☆	☆☆

FOOT NOTES & FURTHER EXPLANATIONS

CLASS DYNAMICS	STATISTICS & GAMIFICATION	PRINTABLES
1- https://kids.academiabsb.com.br/class-notes/	0- https://kids.academiabsb.com.br/online-class-statistics/	SEMESTER SUCCESS
2 – Language usage and Expressions https://kids.academiabsb.com.br/online-class-sections-language-usage-idiomatic-expressions/	0- https://kids.academiabsb.com.br/passaporte/	ACADEMIC CALENDAR
3 – Grammar https://kids.academiabsb.com.br/online-class-sections-grammar/	0- https://kids.academiabsb.com.br/leaderboard/	NOTEBOOK PAGES: https://kids.academiabsb.com.br/wp-content/uploads/2023/07/Academia-BSB-Business-English-Printables-Student-Notebook-METODOLOGIA-part-1-a-4.pdf
4 – Reading & Writing https://kids.academiabsb.com.br/online-class-sections-reading-writing		QUIZZES PAGE:
5 – Listening https://kids.academiabsb.com.br/online-class-sections-listening-practice		
6 – https://kids.academiabsb.com.br/online-class-sections-speaking-training/		