

## UNIT 10 Present simple

Use (2)

The present simple is also used:

**A**

- to talk about scientific fact and accurate data, that are always true  
*The Earth rotates around the Sun.*  
*Water boils at 100°C.*  
*Birds lay eggs.*

**B**

- to ask or give personal information about situations and conditions that are permanent or relatively stable, for example occupation, residence, likes and dislikes.  
*'What does Mr Sullivan do?' 'He's the sales manager at a textile factory.'*  
*Jenny lives in Hampstead, an elegant suburb of London.*  
*My brother likes cheese, but he never eats meat.*

**C**

- with verbs that express opinion, agreement or disagreement, like **thinks, believe, mean, agree, disagree.**  
*I believe in friendship.*  
*I don't think he's right.*  
*I see what you mean.*

**D**

- with verbs that express mental states, like **know, understand, remember, want, wish.**  
*'Do you know Mr Hill?' 'Yes, I know him very well.'*  
*I want to go home now.*  
*I don't understand your behaviour.*

**E**

- with verbs that indicate possession, like **have got, own, belong.**  
*The flat I live in belongs to my uncle.*  
*My family owns a café in the city centre.*

**F**

- with the verbs **seem, look like** and with verbs that refer to the five senses when used intransitively.  
*He seems to be all right.*  
*You look like your sister.*  
*It smells very nice, but it tastes funny.*  
*It looks very interesting.*  
*It sounds very interesting.*  
*It feels so soft!*

**G**

- to talk about the storyline of a book or film.  
*It's the story of a woman who moves to Los Angeles from a small village in the Midwest, and there...*

**H**

- in live television or radio commentary, instead of the present continuous, to highlight the immediacy of an action  
*The goalkeeper jumps... but misses the ball... Yes, Beckham scores a great goal!*  
*The Prime Minister reads his annual speech...*

Student's notes .....

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## EXERCISES

Present simple – Use (2) **UNIT 10**

NAME: student code      DATE:   /  /  

LEVEL: CEFR L      TIME:   –  

### 10.1 Write F for scientific facts, P for permanent situations and O for opinions/beliefs.

- 1 Dad works for a mining company. ....
- 2 No, I don't think you're lazy! .....
- 3 The Sun rises in the east every day of the week! .....
- 4 My family loves life in the open air. ....
- 5 We change the clocks on the last weekend in March. ....
- 6 I believe in relaxing at the weekend. ....
- 7 I don't agree with you about getting up at six on Sundays! .....
- 8 We own a campervan and we're always on the go. ....

### 10.2 Find the mistakes and underline them. Then write the correct sentences in your exercise book.

- 1 I understand not why you laze around all day at the weekend.  
.....
- 2 Samantha wants always to go out on Saturday evenings.
- 3 All night at ten o'clock, Mum puts the cat out.
- 4 Ashley don't help his mum with the housework.
- 5 They go usually to the Internet café to go online.
- 6 Dad does the shopping a twice week.

### 10.3 Complete the dialogue with the sentences in the box. Watch out! There are two extra sentences.

Yes, I do	Yes, they usually do.
What do you do on Saturday evenings?	My mum doesn't like me going out on school nights.
Does your mum do the housework on Saturdays?	I don't usually do anything special.
<del>Do you want to come round later?</del>	

**Joss:** Hi, Manya! <sup>(1)</sup> .....

**Manya:** Hi, Joss. I can't, I'm sorry. <sup>(2)</sup> .....

**Joss:** Well, what about Saturday, then?

**Manya:** Hmm... on Saturday afternoons, I usually go out with my cousins.

**Joss:** <sup>(3)</sup> .....

**Manya:** <sup>(4)</sup> .....

**Joss:** Well, come on Saturday evening!

**Manya:** Yes, OK. That's a lovely idea.

**Joss:** And, do you like Chinese food?

**Manya:** <sup>(5)</sup> .....

**Joss:** We have takeaways on Saturday evenings. Mum can get one for you, too!

**Manya:** Fab! See you Saturday!

### 10.4 Complete the text with the correct form of the present simple of the verbs in brackets.

I hate Saturdays! In our house, we <sup>(1)</sup> ..... (not relax) on Saturday. My sisters and I <sup>(2)</sup> ..... (help) Mum with the housework every Saturday morning. Then my big sister <sup>(3)</sup> ..... (tidy) our bedrooms before lunch. We never <sup>(4)</sup> ..... (watch) TV and we <sup>(5)</sup> ..... (not play) computer games in the afternoon. Mum <sup>(6)</sup> ..... (take) us all out for a walk with the dog. She <sup>(7)</sup> ..... (say) walking is good for you! I <sup>(8)</sup> ..... (not know) about that. We <sup>(9)</sup> ..... (be) usually bored after the first half an hour. But Saturday evenings are OK. Mum <sup>(10)</sup> ..... (not cook) – we <sup>(11)</sup> ..... (get) a takeaway and we all <sup>(12)</sup> ..... (sit) in the living room eating and chatting. Then Mum <sup>(13)</sup> ..... (watch) TV and we <sup>(14)</sup> ..... (watch) a DVD and stay up late. Luckily, Mum <sup>(15)</sup> ..... (not make) us get up early on Sundays!

Teacher's observations