

UNIT 7 Present simple (*I walk, I don't walk*) Form (1)

The present simple is formed with the base form of the verb, to which you add the ending **-s** to the third person singular.

Affirmative

I walk
 You walk
 He / She / It walks for an hour every day
 We walk
 You walk
 They walk

B

By adding the ending **-s**, a few spelling changes occur.

- Verbs that end in **-ss, -sh, -ch, -x**: a pronounced **e** is added before the **-s**.
 I pass → he **passes** /'pɑ:sɪz/
 I wash → he **washes** /'wɒʃɪz/
 I watch → she **watches** /'wɒtʃɪz/
 I mix → he **mixes** /'mɪksɪz/

The goalkeeper passes the ball to the defender.

My son only watches TV after dinner.

- Verbs that end in **-o**: an **e** is also added before the **-s**, but in this case the **e** isn't pronounced.
 I go → she **goes** /gəʊz/
 I do → he **does** In this case, the vocal sound changes: /du:/ → /dʌz/

She goes to art classes on Wednesdays.

She does yoga on Fridays.

- Verbs that end in a **-y** that is preceded by a consonant: the **-y** changes to an **i** and **-es** is added.
 I study → he **studies** /'stʌdɪz/
 I cry → he **cries** /kraɪz/

Jim studies in the afternoon.

The baby cries all night.

- There is, however, no change when a **-y** is preceded by a vowel.
 I play → she **plays** /pleɪz/

Peter plays football on Saturday afternoons.

C

Negative

Full form

I do not walk
 You do not walk
 He / She / It does not walk
 We do not walk
 You do not walk
 They do not walk

Short form

I don't walk
 You don't walk
 He / She / It doesn't walk for an hour every day.
 We don't walk
 You don't walk
 They don't walk

Full negative form: Subject + **do / does + not** + base form of verb

Short negative form: Subject + **don't / doesn't** + base form of verb

Nick doesn't play tennis.

We don't eat fish very often.

Student's notes

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EXERCISES

Present simple – Form (1) UNIT 7

NAME: student code DATE: / /

LEVEL: CEFR L TIME: –

7.1 Tick (✓) the correct sentence.

- | | |
|---|---|
| 1 a <input type="checkbox"/> I do my homework on Friday evenings. | 4 a <input type="checkbox"/> Edward stays in bed until 11 on Saturdays. |
| b <input type="checkbox"/> I does my homework on Friday evenings | b <input type="checkbox"/> Edward stay in bed until 11 on Saturdays. |
| 2 a <input type="checkbox"/> Raymond go for a long walk every Sunday. | 5 a <input type="checkbox"/> We don't get up early at the weekend. |
| b <input type="checkbox"/> Raymond goes for a long walk every Sunday. | b <input type="checkbox"/> We doesn't get up early at the weekend. |
| 3 a <input type="checkbox"/> Adam and I plays football in the garden. | 6 a <input type="checkbox"/> Hannah doesn't studies on Saturday evenings. |
| b <input type="checkbox"/> Adam and I play football in the garden. | b <input type="checkbox"/> Hannah doesn't study on Saturday evenings. |

7.2 Complete the sentences with the present simple of the verbs in brackets.

- Eleanor her bedroom at the weekend. (tidy)
- I a sandwich for lunch on Saturdays. (make)
- Sammy TV on Sunday afternoons. (watch)
- Mum and Dad relatives at the weekend. (visit)
- I my clothes on Saturday mornings. (wash)
- Angela most of her homework on Sunday evening. (do)
- Robbie his school friends at the weekend. (miss)
- Joe and Bill computer games all Saturday afternoon. (play)

7.3 Rewrite the sentences using the negative form.

- Nathan stays up late on Saturday nights.
.....
- Zena writes e-mails at the weekend.
.....
- I wear scruffy clothes on Sundays.
.....
- Danny gets up late on Sunday morning.
.....
- They phone their friends on Saturdays and Sundays.
.....
- Gloria goes away for the weekend.
.....

7.4 Complete the text with the present simple of the verbs in brackets.

Lianne ⁽¹⁾..... (not like) school much, but she ⁽²⁾..... (love) weekends! On Saturdays, she ⁽³⁾..... (not get) up early. When she ⁽⁴⁾..... (go) downstairs at about ten, her mum ⁽⁵⁾..... (make) her breakfast. Then her mum and dad ⁽⁶⁾..... (go) shopping and Lianne ⁽⁷⁾..... (phone) her friends and ⁽⁸⁾..... (invite) them round for coffee. They all ⁽⁹⁾..... (listen) to music and ⁽¹⁰⁾..... (talk) about the boys they ⁽¹¹⁾..... (like) at school! In the evening, Lianne ⁽¹²⁾..... (not go) out; she stays in and ⁽¹³⁾..... (watch) her favourite TV programmes. On Sunday, she ⁽¹⁴⁾..... (do) the same again!

Teacher's observations