

## UPPER-CASE LETTERS

**P**EN P P P P P

**Q**UICK Q Q Q Q

**R**AT R R R R R

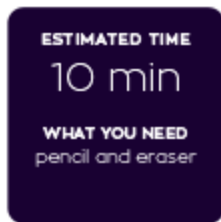
**S**EAT S S S S S

**T**ABLE T T T T T

**U**SB U U U U

**V**IRAL V V V V

**W**AVE W W W



## INSTRUCTIONS

Make sure the student will have enough time to do this activity in a single study session. The study room should be well-lit, quiet, not far from a window or door from which fresh air and calls for help may come through.

Check if the chair is high enough to allow the student's arms to sit comfortably at the table and low enough to let both feet to touch the ground. As you talk to the student, watch out for his/her posture and demand the back to be standing straight and tall.

Talk to him/her about how much the alphabet is used every day to indicate locations, to showcase products, to identify people etc.

Read the words out loud and make sure the writer knows what they mean. It is important that the student write on each line at a time and can only speak once each line is completed.

## IMPORTANT TASKS

1. Allow the student to concentrate and speak when he/she pauses.
2. Ask the student to say each word and make sure he/she realizes each word is starting with the letter will be copied..
3. Prompt him/her to draw a corresponding figure in each pink box.