



**INSTRUCTIONS**

1. Go over the Teacher's Notes
2. Think about how you would describe the images below
3. Scan the QR Code to listen to the audio
4. Try to set the sequence as it is heard












**TEACHER'S NOTES**

**VOCABULARY**

- |            |        |
|------------|--------|
| former     | trend  |
| release    | chest  |
| ruler      | stoic  |
| shameless  | ravage |
| chronicles | grift  |
| depicted   |        |

**PRONUNCIATION**

- |            |            |
|------------|------------|
| Astronaut  | new        |
| slay       | regardless |
| healthy    | wealthy    |
| obviously  | earth      |
| thing      | far        |
| patriotism |            |
| wanting    | neon       |
| ridiculous |            |

**EXPRESSIONS**

- As of...
- stock image
- It's so bad that is good

**SOURCE:** TYT Network (Youtube)  
**OBJECTIVE:** Understanding  
**GRAMMAR:** Unit 25 - Simple Present

**COMPLEXITY** ▲▲▲▲  
**VOCABULARY** ▲▲▲▲  
**LENGTH** ▲▲▲▲  
**SPEED** ▲▲▲▲