

READING ACTIVITY



NAME: _____

Start Time: 00:00 DATE
End Time: 00:00 DD/MM/YY



Linguistics & Semiotics Science & Tech Math & Engineering Arts & Expressions
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WIRES, STRINGS AND CHORDS

String instruments are musical instruments that are played by plucking, strumming, or bowing the strings. Some of the most common string instruments include the violin, viola, cello, double bass, guitar, and harp.

The violin is a small, high-pitched string instrument that is held under the chin and played with a bow. The viola is slightly larger than the violin and produces a lower sound. The cello is a large, deep-toned string instrument that is played while seated, with the instrument resting on the floor. The double bass is the largest of the string instruments and produces the lowest sound. It is played while standing or sitting on a tall stool.

The guitar is a string instrument that is typically played by strumming or plucking the strings with the fingers or a pick. It is commonly used in various types of music, such as rock, pop, and country. The harp is a string instrument that is played by plucking the strings with the fingers. It is a popular instrument in classical music and is often used in orchestras.

In addition to their varying sizes and sounds, string instruments are also made from a variety of materials, such as wood, metal, and synthetic materials. The strings themselves are usually made from materials such as gut, nylon, or steel, and they can be adjusted to produce different tones and pitches.

Overall, string instruments play an important role in many different types of music, from classical and orchestral to folk and popular music. Learning to play a string instrument can be a rewarding and challenging experience, requiring practice, dedication, and a love of music.

TEACHER'S NOTES

VOCABULARY

former	trend
release	chest
ruler	stoic
shameless	ravage
chronicles	grift
depicted	

PRONUNCIATION

Astronaut	new
slay	regardless
healthy	wealthy
obviously	earth
thing	far
patriotism	
wanting	neon
ridiculous	

EXPRESSIONS

Asof...
stock image
It's so bad that is good

Go to the next page to answer the questions regarding your comprehension of the main ideas and usage of the grammatical structures encompassed in this text.

WORD FREQUENCY
SENTENCE LENGTH
IDEA COMPLEXITY
PREVIOUS KNOWLEDGE



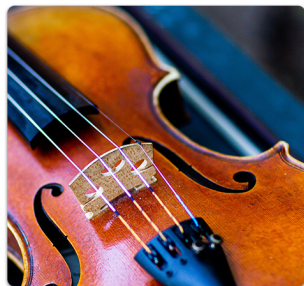
READING ACTIVITY



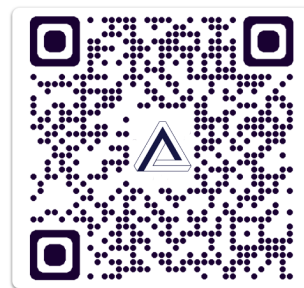
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WIRES, STRINGS AND CHORDS

1. What are some examples of string instruments?

- a) violin, viola, berimbau
- b) harp, piano, cello
- c) violin, viola, cello
- d) bass, guitar, rock

2. How is the violin played?

- a) it is played with the fingers
- b) it is played with a ball
- c) it is played with a mouth
- d) it is played with a bow

3. How does the sound of the viola compare to that of the violin?

- a) it's slightly larger and produces a lower sound
- b) it produces a very similar sound
- c) it's largely louder and more expensive
- d) it's produced in Europe and played with the fingers

4. What is the double bass?

- a) its all about the bass and no treble
- b) it is a stringed instrument
- c) it is a manner to play the violin
- d) it is how musicians read music notation for the cello

5. What are some materials not used to make strings for instruments?

- a) animal intestines
- b) nylon and steels
- c) wood and kevlar
- d) love and dedication

6. Which genres of music are played with instruments?

- a) orchestral music
- b) pop music
- c) folk music
- d) all the above

STUDENTS NOTES

Scan the QR Code to listen to the text and check the answer key.